

The Impact of Physical Impairment on Motor Proficiency in Para-footballers

EVIDENCE-BASED CLASSIFICATION IN PARALYMPIC SPORT



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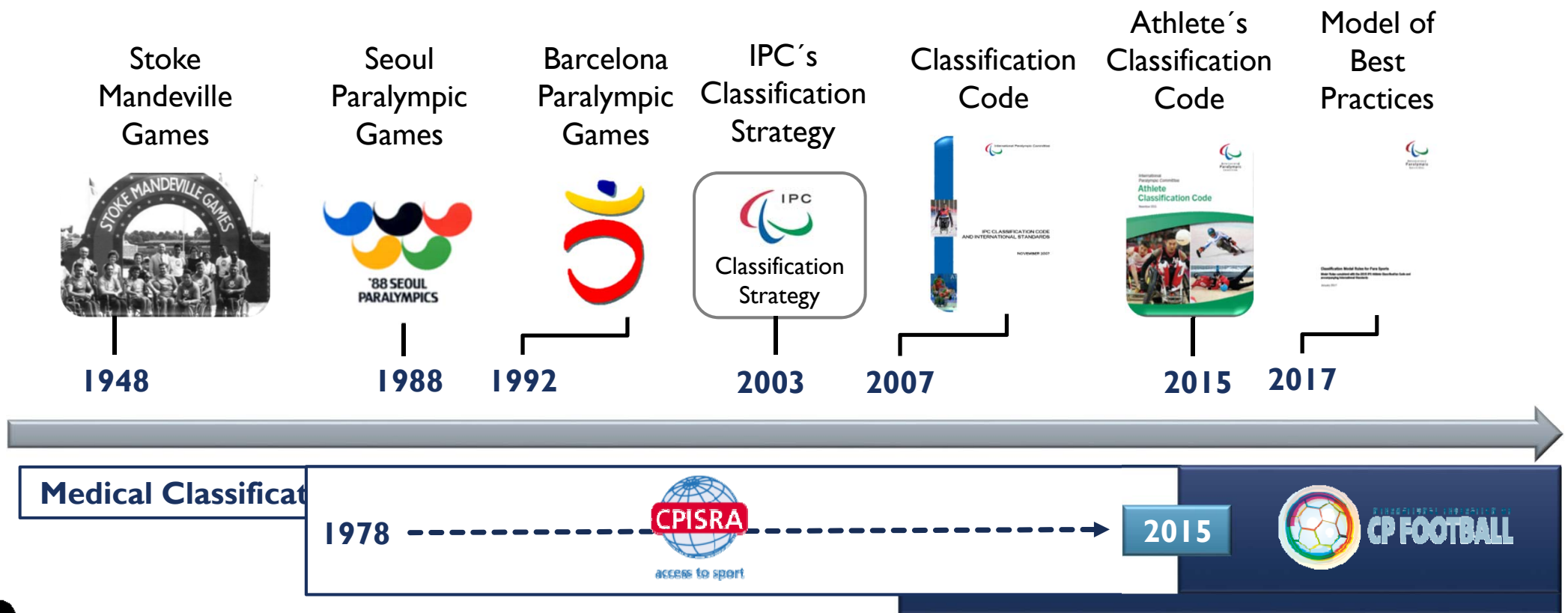
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Toronto, Canada



Historical Overview: Research Problem



Medical Classification

1978



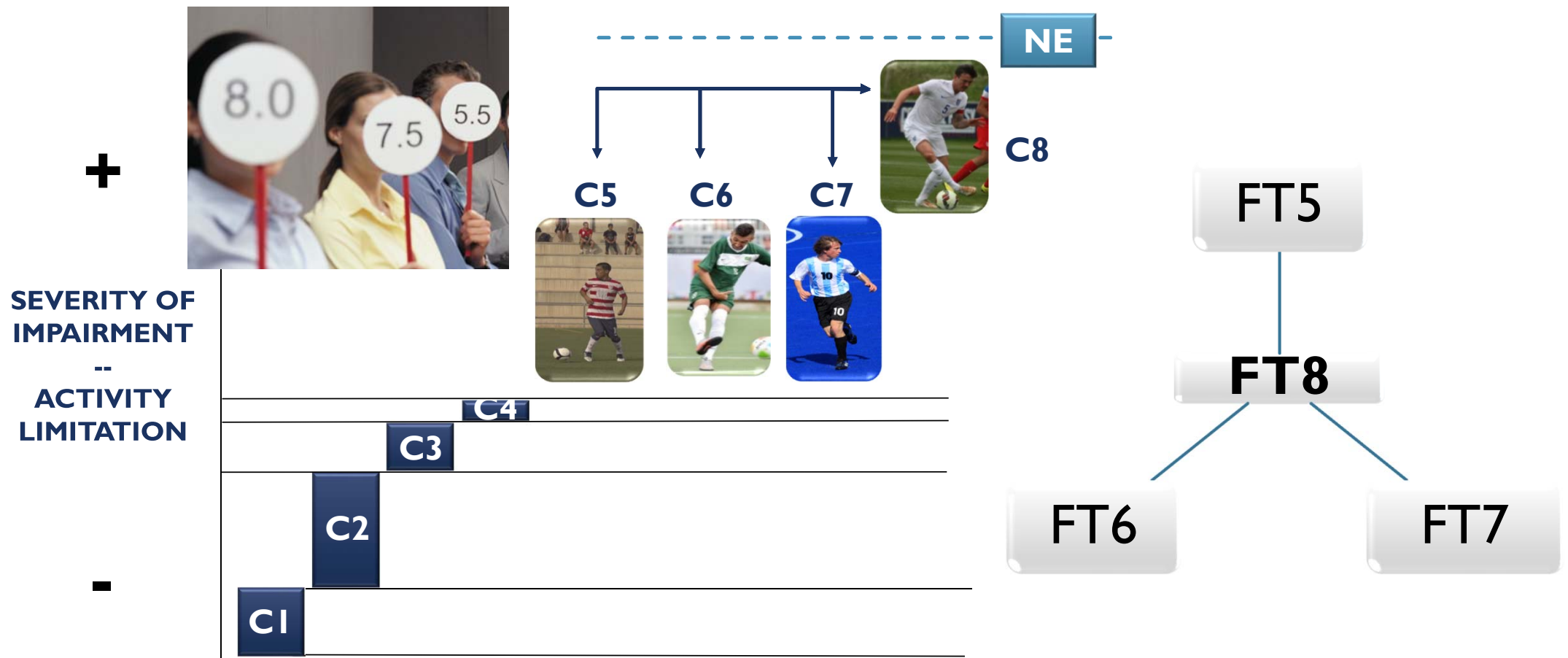
2015



CP FOOTBALL

Reina & Vilanova-Pérez (2017; adapted from Hart, 2016)

Historical Overview: The Cut-point Problem

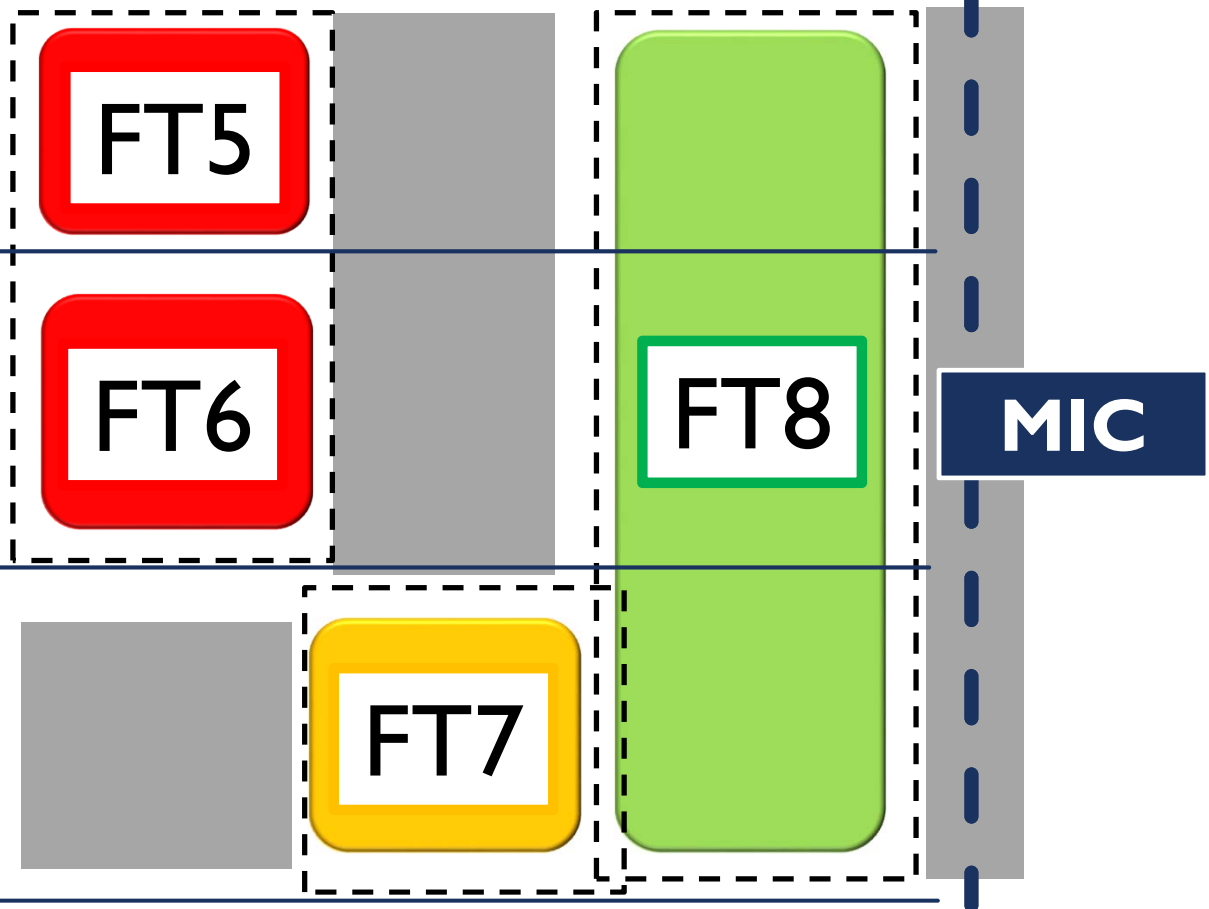


“Grey Areas” of the Current Classification System

A = Bilateral Spasticity

B = Athetosis / Ataxia

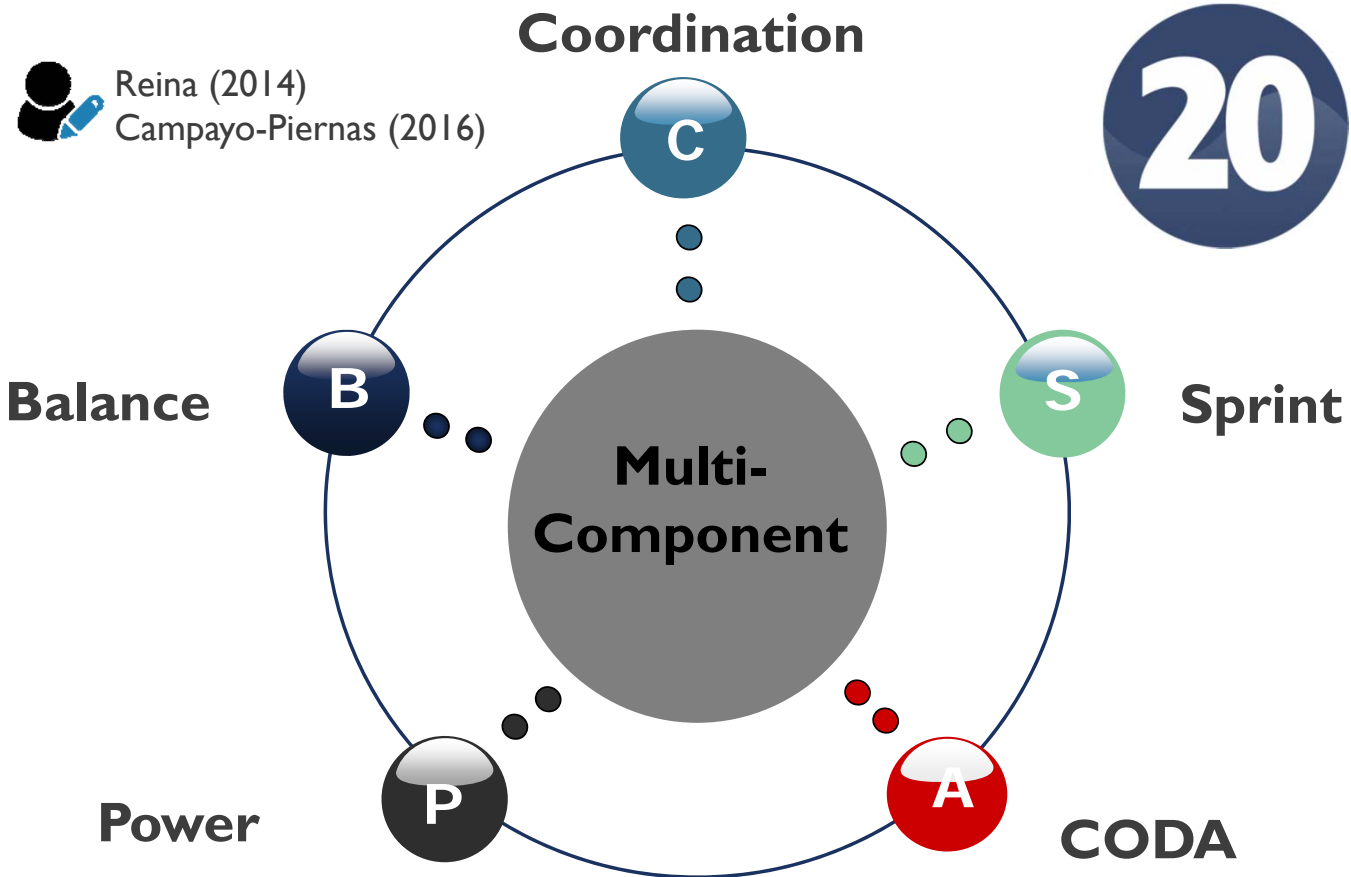
C = Unilateral Spasticity



- **How can Decision-Making be Improved?**

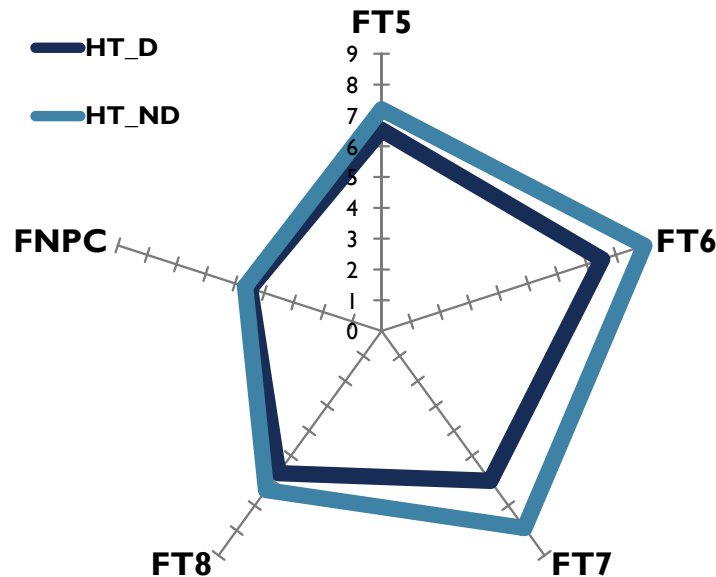


Performance Parameters in CP-Football



Performance Differences: e.g. Coordination Testing

Rapid Heel-Toe (s)



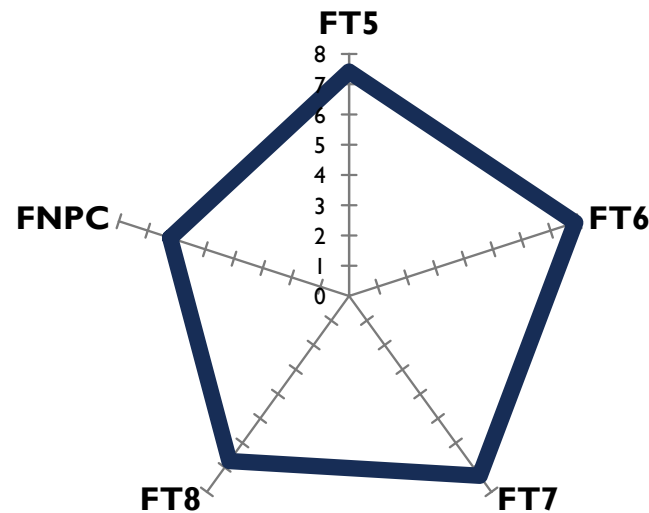
D

$p < .001$
 $d = 1.34$
 $\% \Delta = 38.75$

$p < .001$
 $d = 1.85$
 $\% \Delta = 66.74$

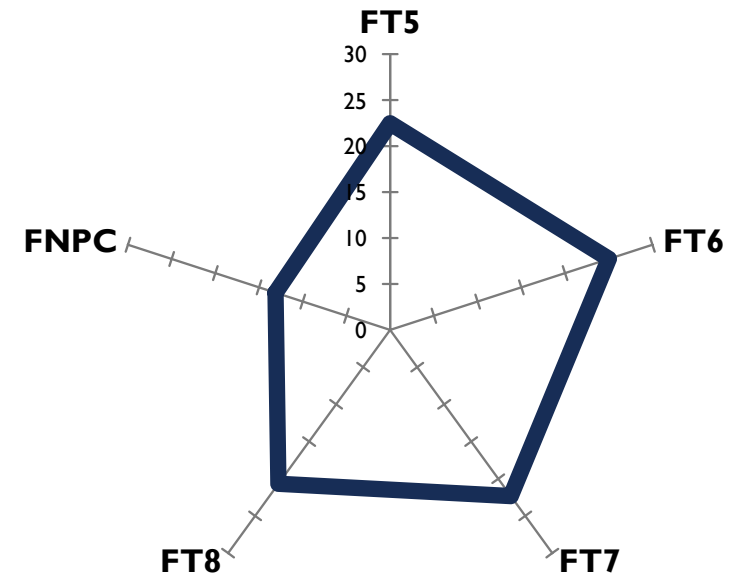
ND

Running in Place (s)



$p < .001$
 $d = 0.98$
 $\% \Delta = 17.36$

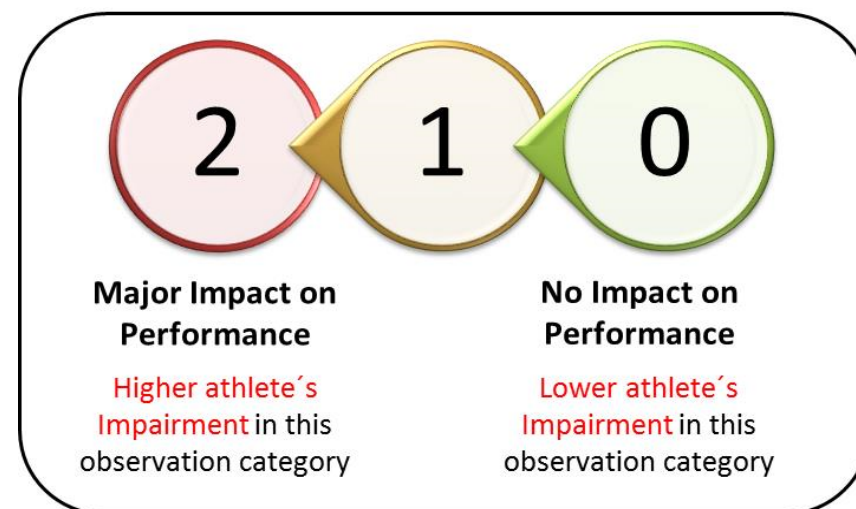
Split Jumps (s)



$p < .001$
 $d = 2.01$
 $\% \Delta = 71.17$

Activity Limitation Observation Categories

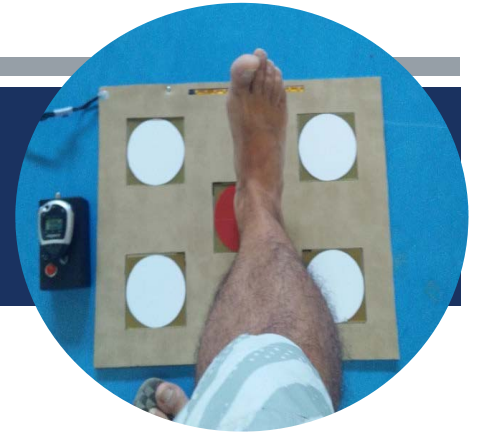
- C** *a. Coordination*, defined as the ability to voluntarily execute fluid, accurate movements rapidly.
- B** *b. Balance*, defined as the ability to maintain the line of gravity (vertical line from centre of mass) of a body within the base of support with minimal postural sway.
- S** *c. Symmetry*, defined as the correspondence and/or movement similarity on opposite sides of a dividing line or plane.
- R** *d. Range of movement*, defined as the full movement or optimal potential of a joint, usually its range of flexion and extension.
- A** *e. Arm impairment*, defined as the contribution of the arms to perform the whole movement.



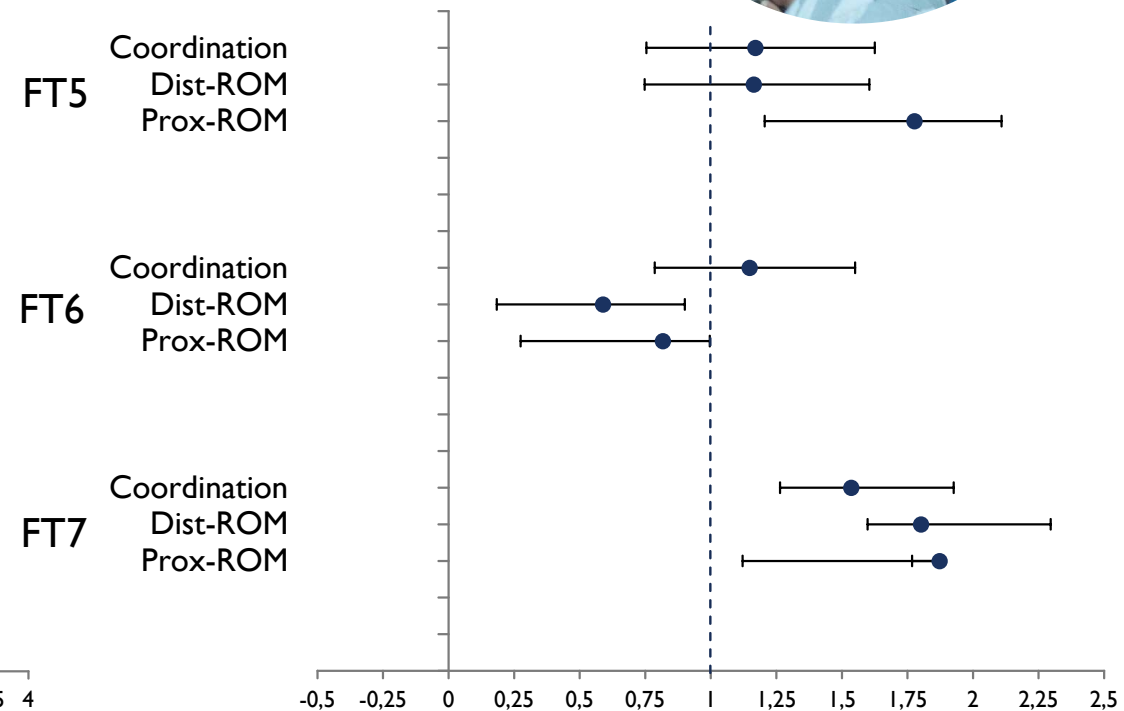
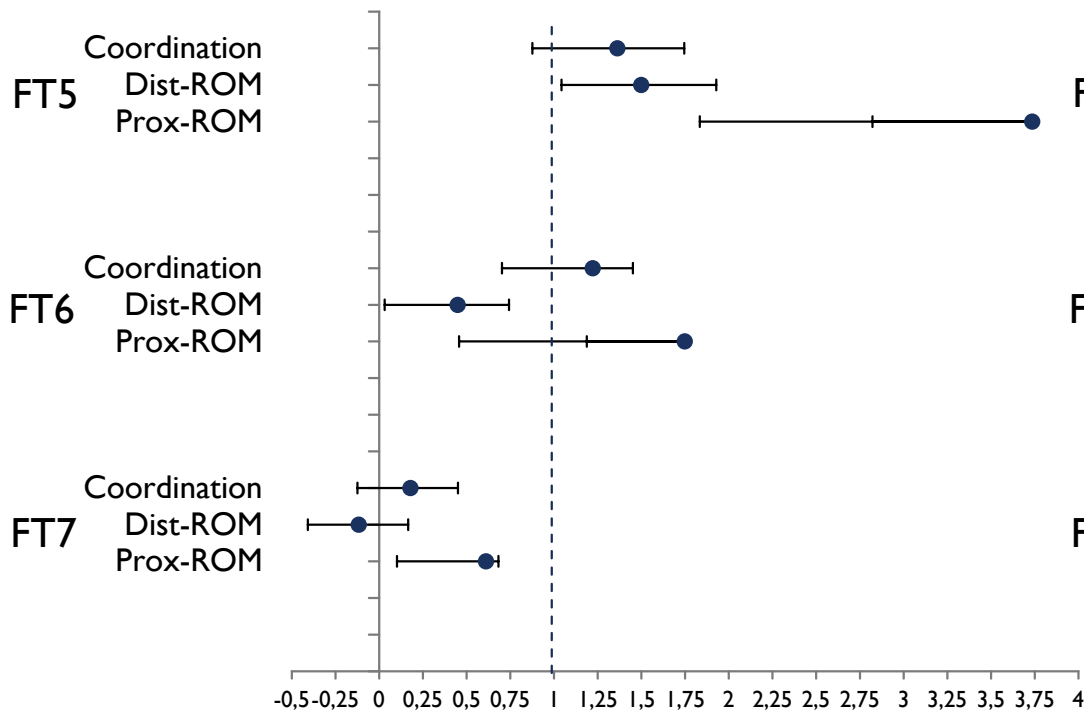
Project supported by:

AGIT**S**
Foundation

Decision-Making using Effect Sizes



Dominant Side vs Non-Dominant Side



Qualitative Analysis of Activity Limitation



MAT Test

Triple Hop

RHT

- Limited ROM in hips (needed to turn the whole body).
- Poor dynamic running pattern (particularly when running backward)
- Presence of scissor running pattern:
 - Hip and knee flexion
 - Hip adduction and internal rotation
- Performance:
 - Difficulty for stopping and accelerating
 - Difficulty assisting movements of the upper limbs when running
- Poor agility level.



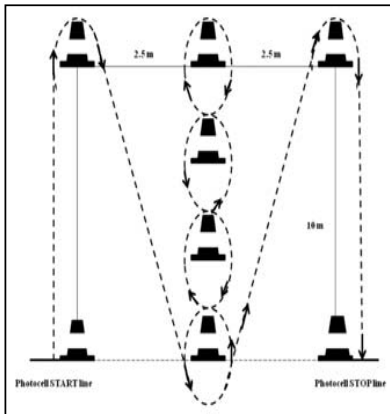
- **What determines Proficiency in Para-footballers?**

Testing for Evidence-Based Classification

■ Data Envelopment Analysis (DEA):

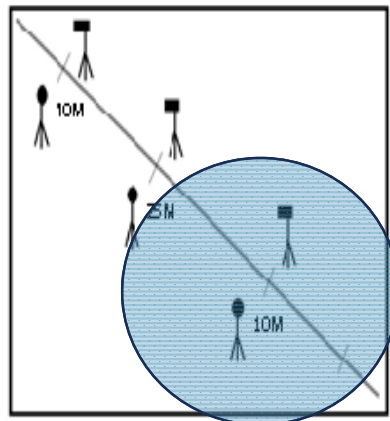
- Classification tool.
- Study the relative efficiency of some “Decision Making Units” (DMUs) using several inputs to produce several outputs.
- DEA provides useful benchmarking information that can improve performance of inefficient DMUs

Charness et al. (1978)



Illinois with Ball

Reina et al. (2016)



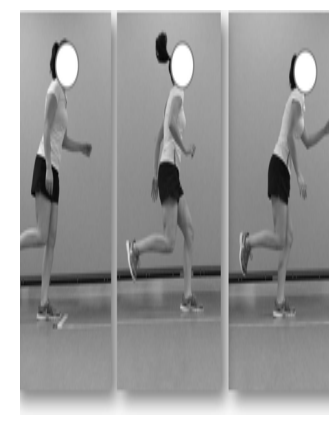
10m with Ball

Beckman & Tweedy (2009)**



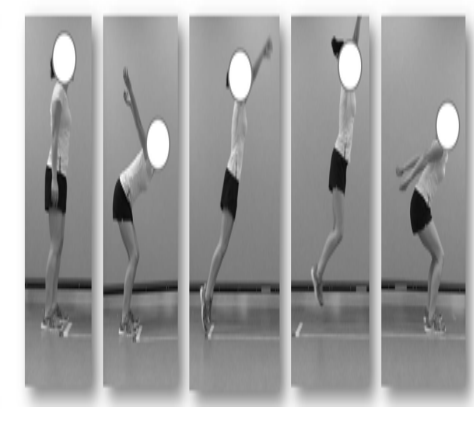
4 Bounds

Beckman & Tweedy (2009)



Triple Hop - ND

Munro & Herrington (2011)



Standing Broad Jump

Cámara et al. (2013)

DMU's Outcomes

	X1	X2	Y1	Y2	Y3
DMU Code	ILLINOIS_BALL	TP_10BALL	TH_ND	4Bounds	SBJ
C1U4	28.14	2.32	2.16	2.99	1.19
C1U5	30.61	2.95	1.65	2.96	0.92
C1U8	22.64	2.54	1.04	2.58	0.53



8 FT8 players ranked in the first 14's

Change of Direction Ability Performance in Cerebral Palsy Football Players According to Functional Profiles

Raúl Reina^{1*}, Jose M. Sarabia¹, Javier Yanci², María P. García-Vaquero¹ and María Campayo-Piernas¹

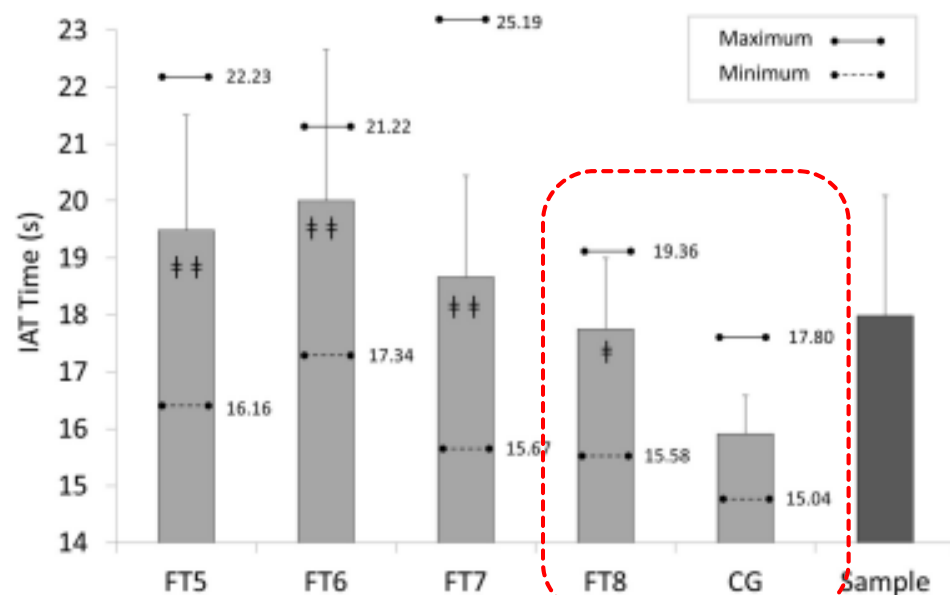


FIGURE 3 | Descriptive scores for each group in Illinois Agility test (IAT): FT5, FT6, FT7, and FT8, Football Players with Cerebral Palsy Classes; CG, control group; ++, CG vs. FT5, FT6, or FT7, $p < 0.001$; +, CG vs. FT8, $p < 0.01$.

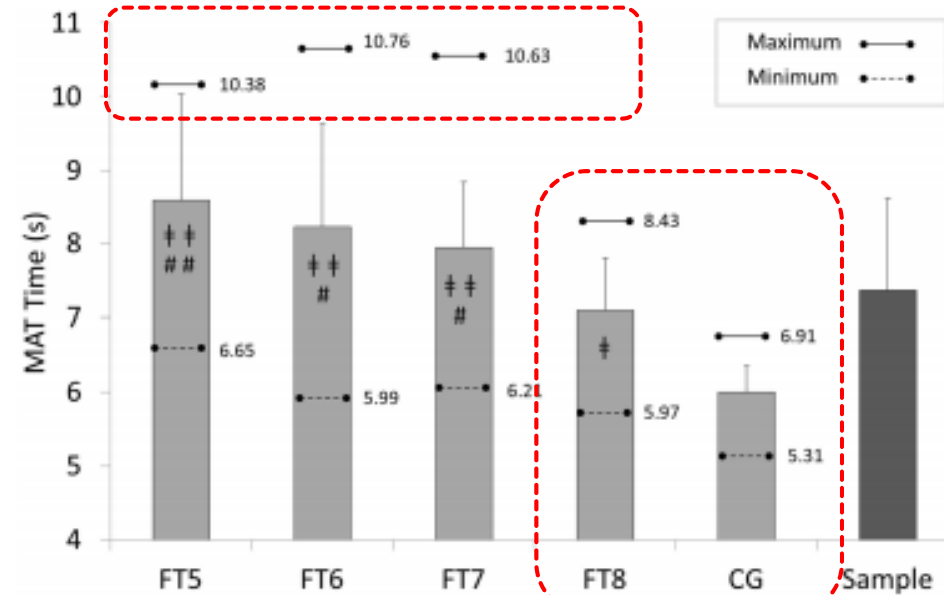
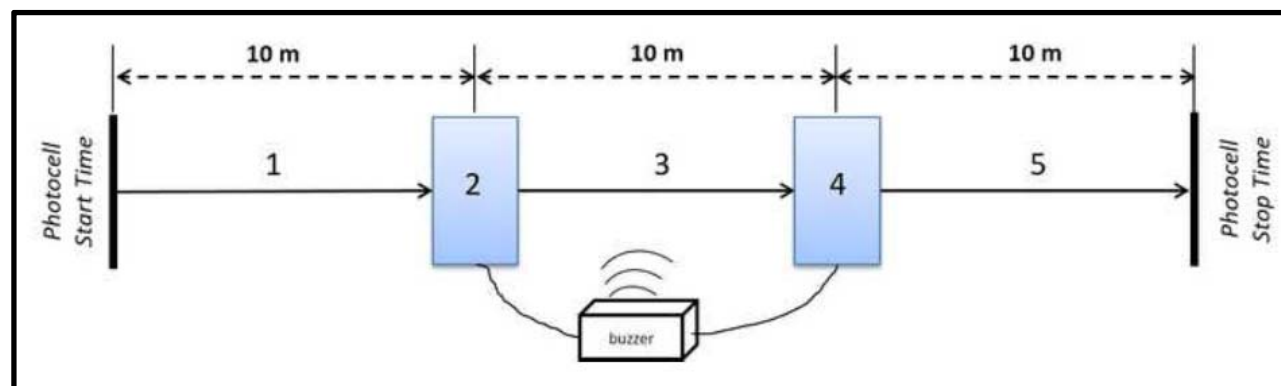
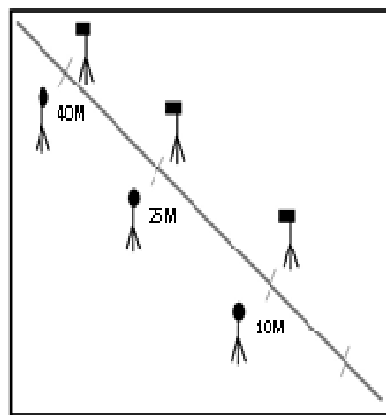
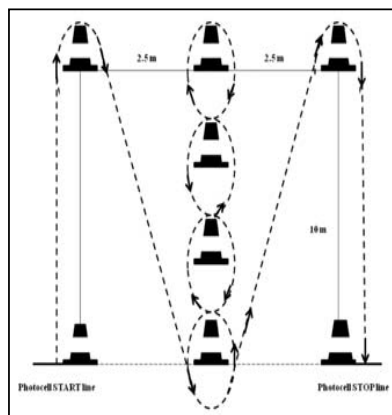


FIGURE 4 | Descriptive scores for each group in Modified Agility test (MAT): FT5, FT6, FT7, and FT8, Football Players with Cerebral Palsy Classes; CG, control group; ++, CG vs. FT5, FT6, or FT7, $p < 0.001$; +, CG vs. FT8, $p < 0.01$; ##, FT8 vs. FT5, $p < 0.01$; #, FT8 vs. FT6-FT7, $p < 0.05$.



PLOS ONE

How does the ball influence the performance of change of direction and sprint tests in para-footballers with brain impairments? Implications for evidence-based classification in CP-Football
–Manuscript Draft–



Stop & Go (with and without the ball)



Within-Groups Comparisons



$\eta^2 > 0.54$, large; $p < 0.01$ *

* Except Sprint 0-10 m

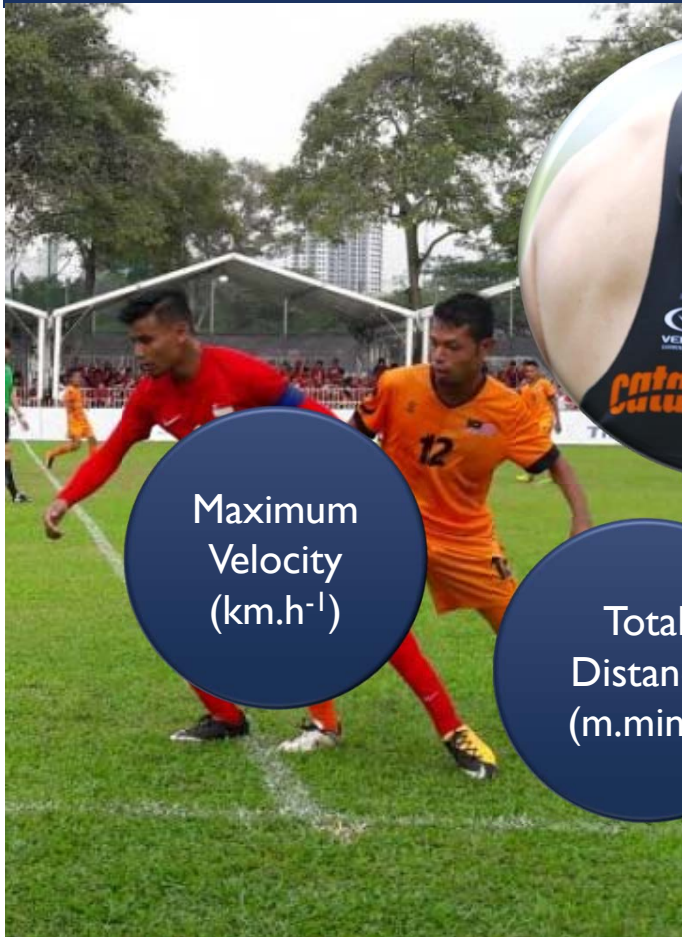


Reina, R., Sarabia, J.M., Caballero, C., & Yanci, J. (in Press)

■ What is Next?



Game Analysis by GPS



Maximum
Velocity
(km.h^{-1})

Total
Distance
(m.min^{-1})

Acceler. /
Deceler.
(n.min^{-1})

Change of
Direction
(number.
 min^{-1})

Distance
covered \neq
Intensities
(m.min^{-1})

Low
Walking
(< 4)

Walking
($4 - 3$)

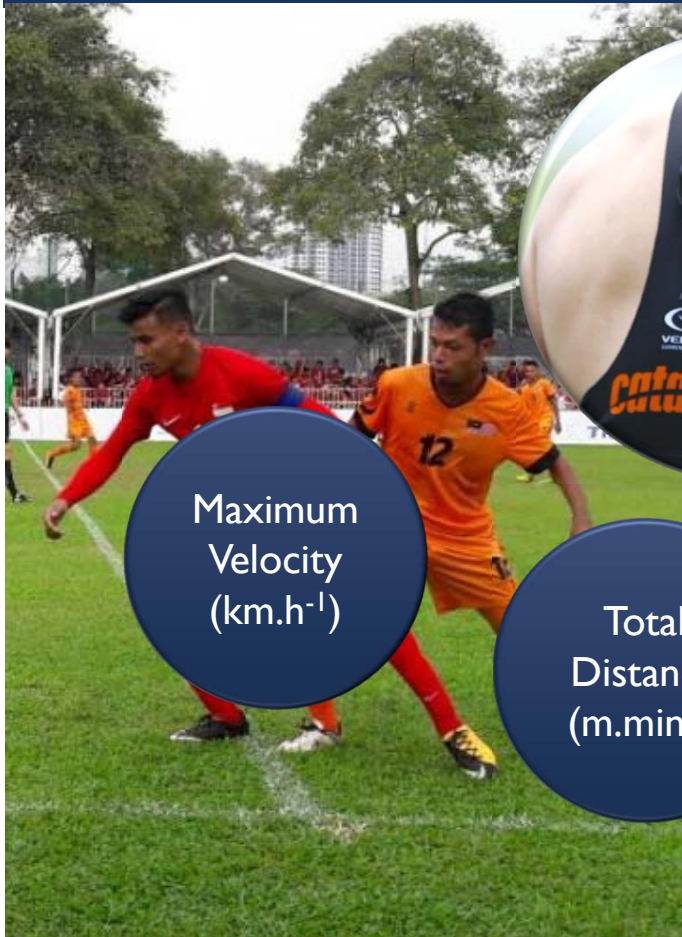
Jogging
($3 - 9$)

Medium
Intensity
Running
($8 - 13$)

High
Intensity
Running
($13 - 18$)

Sprinting
(> 18)

Game Analysis by GPS



Maximum
Velocity
(km.h^{-1})

Total
Distance
(m.min^{-1})

Change of
Direction
(number.
 min^{-1})

Distance
covered \neq
Intensities
(m.min^{-1})

Acceler. /
Deceler.
(n.min^{-1})

Mode-
rate
(1–2.78)

High
(> 2.78)

Forward
vs Back

Left vs
Right

Low
Intensity

Medium
Intensity

High
Intensity



EVALUATION OF THE OFFICIAL MATCH EXTERNAL LOAD IN SOCCER PLAYERS WITH CEREBRAL PALSY

Yanci, J.¹, Castillo, D.¹, Iturricastillo, A.¹, Reina, R.²

Table 4 Low, medium and high changes of direction in forward, backward, left and right directions performed by football players with cerebral palsy (CP) during all observations and the three playing time groups (< 20 min, 20-40 min, > 40 min).

	All observations	Playing time < 20 min	Playing time 20-40 min	Playing time > 40 min	ES < 20 / 20-40 min	ES < 20 / > 40 min	ES 20-40 / > 40 min
Low intensity change of directions							
Forward	29.6 ± 24.2	6.7 ± 2.9	18.5 ± 11.0	38.6 ± 25.7	1.1	1.2**	0.8**
Backward	44.2 ± 26.1	10.9 ± 8.2	27.6 ± 17.0	57.6 ± 21.3	1.0	2.2**	1.4**
Left	121.7 ± 73.7	30.3 ± 20.6	81.9 ± 57.1	156.1 ± 62.5	0.9	2.0**	1.2**
Right	150.1 ± 89.2	43.4 ± 37.3	127.0 ± 104.8	180.5 ± 69.9	0.8	2.0**	0.8
Medium intensity change of directions							
Forward	8.4 ± 6.2	1.6 ± 2.1	6.1 ± 4.1	10.7 ± 6.2	1.1	1.5**	0.7*
Backward	16.4 ± 10.9	4.0 ± 3.8	9.7 ± 7.5	21.7 ± 9.4	0.8	1.9**	1.3**
Left	19.8 ± 14.2	4.1 ± 4.0	13.0 ± 5.7	25.6 ± 14.4	1.6	1.5**	0.9**
Right	23.6 ± 13.7	6.9 ± 5.8	16.0 ± 8.1	29.9 ± 12.4	1.1	1.9**	1.1**
High intensity change of directions							
Forward	4.1 ± 3.2	0.6 ± 0.8	2.5 ± 1.7	5.4 ± 3.1	1.1	1.6**	1.0**
Backward	6.9 ± 5.5	1.9 ± 2.3	3.8 ± 2.5	9.1 ± 5.7	0.8	1.3**	0.9**
Left	5.6 ± 5.8	1.4 ± 1.8	2.1 ± 2.5	7.9 ± 6.1	0.3	1.1**	0.9**
Right	6.3 ± 4.4	1.1 ± 1.8	4.7 ± 3.5	8.0 ± 4.1	1.0	1.6**	0.8*

< 20 min = cerebral palsy football players who played 0-20 minutes; 20-40 min = cerebral palsy football players who played 20-40 minutes; > 40 min = cerebral palsy football players who played more than 40 minutes, ES = effect size. Significant difference (*p < 0.05, **p < 0.01)

New Analysis may be Necessary...

Notational
Analysis

Team 1	First half					Second half					Total
	Left	Left 22	Right	Right 22	Unknown	Left	Left 22	Right	Right 22	Unknown	
	<u>18</u>	<u>57</u>	<u>116</u>	<u>59</u>		<u>36</u>	<u>81</u>	<u>52</u>	<u>15</u>		
▣ Attack	<u>2</u>	<u>1</u>	<u>21</u>	<u>14</u>		<u>5</u>	<u>10</u>	<u>1</u>			<u>54</u>
Break	<u>1</u>	<u>1</u>	<u>3</u>			<u>1</u>	<u>1</u>	<u>1</u>			<u>8</u>
Into 22			<u>5</u>	<u>8</u>		<u>2</u>	<u>2</u>				<u>17</u>
Offload	<u>1</u>		<u>10</u>				<u>5</u>				<u>16</u>
Pick and Go			<u>3</u>	<u>3</u>		<u>1</u>	<u>1</u>				<u>8</u>
Try				<u>3</u>		<u>1</u>	<u>1</u>				<u>5</u>
▣ Defence	<u>5</u>	<u>25</u>	<u>13</u>	<u>2</u>		<u>11</u>	<u>17</u>	<u>19</u>	<u>4</u>		<u>96</u>
▣ Error	<u>2</u>	<u>11</u>	<u>8</u>	<u>3</u>		<u>1</u>	<u>3</u>	<u>3</u>	<u>2</u>		<u>33</u>
▣ Goal Kick			<u>1</u>	<u>3</u>		<u>2</u>	<u>3</u>				<u>9</u>
▣ Lineout			<u>9</u>	<u>3</u>		<u>2</u>	<u>1</u>	<u>3</u>			<u>18</u>
▣ Open Play Kick	<u>3</u>	<u>5</u>	<u>4</u>			<u>1</u>	<u>6</u>	<u>7</u>	<u>3</u>		<u>29</u>
▣ Phase Play			<u>5</u>	<u>11</u>		<u>3</u>	<u>3</u>				<u>22</u>
▣ Restart			<u>3</u>					<u>1</u>			<u>4</u>
▣ RuckMaul	<u>1</u>	<u>6</u>	<u>28</u>	<u>10</u>		<u>6</u>	<u>18</u>	<u>3</u>	<u>1</u>		<u>73</u>
▣ Scrum			<u>4</u>	<u>5</u>		<u>2</u>	<u>5</u>	<u>2</u>	<u>2</u>		<u>20</u>
▣ Timings	<u>5</u>	<u>9</u>	<u>20</u>	<u>8</u>		<u>3</u>	<u>15</u>	<u>13</u>	<u>3</u>		<u>76</u>



New Statistics will be Necessary...

